August 2007 TEXAS EDUCATION AGENCY PAGE 1

2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: TREETOPS SCH INTERNATIONAL

DISTRICT NUMBER: 220801

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

	1	2007		· ·	20	006			Require		1
											'
	Number		Pct	Stu	Number	•	Pct	Met			
Performance Results	Met Std	Number Taking	Met Std	Grp %		Number Taking	Met Std	Min Size		RI	Met RI?
Results	BCa	Taking	sta	70	BLU	Taking	sta	SIZE	City	KI	KI:
Reading/ELA (65	5%)										
All Students	90	99	91%	100%	109	122	89%		2		
African Amer	*	*	> 99%	*	*	*	83%		*		
Hispanic	*	*	89%	*	*	*	86%		3		
K White	72	79	91%	80%	80	89	90%		1		
Econ Disadv	*	*	*	*	*	*	*		*		
Writing (65%)											
All Students	22	26	85%	100%	24	27	89%		-4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	17	20	85%	77%	14	17	82%		3		
Econ Disadv		20 *	00% *	//o *	*	*	02° *		*		
Econ Dibaav											
Social Studies											
All Students	29	33	88%	100%	43	49	88%		0		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	25	29	86%	88%	36	42	86%		0		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (45	5%)										
All Students	62	99	63%	100%	71	116	61%	Yes	2	**	No
African Amer	*	*	80%	*	4	11	36%	100	44		110
Hispanic	5	8	63%	8%	*	*	14%		49		
White	48			82%		85		Yes	-5	**	No
Econ Disadv	*		39°	02°	*	*	*	165	*		NO
Science (40%)											
K All Students	22			100%	31	47		Yes	-1	**	No
African Amer	*			*		*	*		*		
Hispanic	*	*	*	*	*		20%		*		
K White	20	30	67%	88%	24	34	71%	Yes	-4	**	No
Econ Disadv	*	*	*	*	*	*	*		*		
** Met the mir	nimum gize										
Mec che IIII	IIIIIIIII BIZE	requiremen	t, but o	lid not	meet the 70	% floor	for Rec	ognize:	d.		
						% floor	for Rec	ognize	d. 		
STATE-DEVELOPED	D ALTERNATI	VE ASSESSM	ENT II ((SDAA II) TABLE				Requir		
STATE-DEVELOPED	D ALTERNATI	VE ASSESSM	ENT II ((SDAA II					Requir	red ment	
STATE-DEVELOPED	D ALTERNATI	VE ASSESSM	ENT II ((SDAA II) TABLE				Requir	red ement	
STATE-DEVELOPEI	D ALTERNATI	VE ASSESSM	ENT II ((SDAA II Stu) TABLE	2006	 Pct	 Met	Requir Improve	ement	
STATE-DEVELOPEI	D ALTERNATI # Tests Met	VE ASSESSM 2007 #	ENT II (Pct Met	(SDAA II Stu Grp	TABLE # Tests Met	2006	Pct Met	 Met Min	Requir Improve	ement	Met
STATE-DEVELOPEI	D ALTERNATI	VE ASSESSM	ENT II ((SDAA II Stu	TABLE # Tests Met	2006	Pct Met	 Met Min	Requir Improve	ement	Met
STATE-DEVELOPED SDAA II Results (50%)	D ALTERNATI # Tests Met	VE ASSESSM 2007 #	ENT II (Pct Met	(SDAA II Stu Grp %	TABLE # Tests Met	2006	Pct Met ARD	 Met Min	Requir Improve	ement	Met
STATE-DEVELOPED SDAA II Results (50%)	D ALTERNATI # Tests Met ARD 28	VE ASSESSM 2007 # Tests	ENT II (Pct Met ARD	(SDAA II Stu Grp %) TABLE # Tests Met ARD	2006 # Tests	Pct Met ARD	 Met Min	Requir Improve Act Chg	ement	Met
STATE-DEVELOPEI SDAA II Results (50%) All Students EXCEPTIONS TABI	D ALTERNATI # Tests Met ARD 28	VE ASSESSM 2007 # Tests 36	Pct Met ARD 78%	Stu Grp %	# Tests Met ARD	2006 # Tests 31	Pct Met ARD	 Met Min	Requir Improve Act Chg	ement	Met
STATE-DEVELOPED SDAA II Results (50%) All Students	D ALTERNATI # Tests Met ARD 28	VE ASSESSM 2007 # Tests	ENT II (Pct Met ARD	(SDAA II Stu Grp % 100%) TABLE # Tests Met ARD	2006 # Tests 31	Pct Met ARD	 Met Min Size	Requir Improve Act Chg	ement	Met

August 2007 TEXAS EDUCATION AGENCY PAGE 2

2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: TREETOPS SCH INTERNATIONAL

DISTRICT NUMBER:

220801

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

										Required			
		Class	of 2006			Class	of 2005			Improver	ment -		
	•					•		• • •				•	
					Stu				Met				
	# Com-	#	# in	Comp	Grp	# Com-	# in	Comp	Min	Act		Met	
	pleters	dropouts	Class	Rate	%	pleters	Class	Rate	Size	Chg	RI	RI?	
	F-000-D	o <u>F</u> o a o b	0_00		•	F	0_00			<u>-</u> -			
All Students	18	0	19	94.7%	100%	12	14	85.7%		9.0			
African Amer	*	*	2	*	11%	0	0	-		*			
Hispanic	*	*	2	*	11%	0	0	-		*			
White	14	0	15	93.3%	79%	12	14	85.7%		7.6			
Econ Disadv	0	0	0	_	0%	0	0	-		_			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

Stu # 7-8 Dropout Grp Dropouts Graders Rate 100% All Students 0 51 0.0% African Amer 0 6 0.0% 12% Hispanic 2 4% 0.0% White 0 78% 40 Econ Disadv 6%

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Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.